**F-LAN CHINESE CURRICULUM PROJECT**

**MY EXTENDED WORLD (PART 2) – Level 3**

**Unit 5: Teen’s World**

**Topic 2: Generation Gap**

**What will students be able to do by the end of the topic?**

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| **Speaking/**  **Listenin**g  (interpersonal and presentational) | · Students can talk about their plans for the future.  · Students can compare different house rules/parent expectations.  · Students can talk about their life as a teenager.  · Students can talk about their plan/thoughts about their futures. |
| **Reading** (interpretive) | · Students can compare the differences of parental expectations in different generations.  · Students can summarize their life as a teenager.  · Students can demonstrate their understanding of a short paragraph about modern life. |
| **Writing** (presentational) | · Students can outline their plan for the future.  · Students can describe their life as a teenager.  · **Suggested characters for writing:**  希望； 大学；以前；以后；想法；升学；同意；如果；只要；比如；等等 |
| **AP Theme** | **Contemporary Life** |

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| **Vocabulary** | **Phrases/Grammar** |
| 希望 to wish for; hope; want  当 to be  以前 before  以后 after  零用钱 allowance  想法 thought  将来 future  升学 advance to college or graduate school  如果 if/ incase  同意 agree  只要 ..(就)  as long as  比如 for example  等等 etc.  **Supplementary:**  宵禁 curfew  大约 about  一般 normally/usually  要求  to request/require  薪水 salary  规定 rule | 你父母希望你做什么? What do your parents want you to do?  他们希望我当老师 They want me to be a teacher.  你有没有零用钱? Do you get an allowance?  你有多少零用钱? How much?  我一个月有一百块钱。I get a 100 dollar allowance every month.  你对将来有什么想法? What are your thoughts about your future?  我希望我能上好的大学. I hope I can get into a good college.  你觉得你有什么压力? What kinds of pressures do you think you have?  我觉得我有升学的压力. I think I have pressure about going to college.  你父母年轻的时候有什么压力? What kinds of pressure did your parents have when they were teens?  **Grammar**:  只要..., 就...so long as...  我只要有打工赚钱，就可以买衣服。If I can make money from my part-time job, I can purchase some new clothes.  我父母说只要我想要上大学，他们就会出钱。My parents told me that as long as I want to go to college, they will pay for it.  (如果）...的話, 就 if….(then)....  (如果)今年暑假我有赚錢的話,我就去北京玩你父母要(求)不要求你上大学? Do your parents ask you to go to college?  你同(意)不同意宵禁? Do you agree with a curfew?  我不同意。 因为我的朋友们都沒有宵禁。 I don’t agree because none of my friends have one.  If I can make money this summer, I will travel to Beijing.  比如...等等 for example, ...etc.  我将来想做的事很多，比如上大学，出国旅游，学画画等等。  I would like to do many things in the future, for example, going to a college, traveling overseas, etc. |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1**  **Objective:** Students can describe their plans for the future.  **Vocabulary:** 希望、当、如果、升学  *Teach Vocabulary:*   * [Flashcards](https://drive.google.com/open?id=0B3aEXdi8FPrmV19PbGZ3OG11NkU) * [Vocabulary List](https://docs.google.com/document/d/1ZV_juTrz7_v1QOMbkwS8eLu5SsrEhdt9sTC_W2GO2aU/edit) * PPT [L3U5T2](https://docs.google.com/presentation/d/1glwPNxhVJGORiOJfBGOOBLoidx4CDJxLAf17L-s04iQ/pub?start=false&loop=false&delayms=3000)   *Activity A:*   * [Sticky Note Collaboration](https://docs.google.com/document/d/1KqEC6O7TvXvTcUEGqJgs6fro1rQmOTaNxnHQhw1dpH8/edit)   \*Free online sticky note for classes with iPads or laptops [Pinside](http://pinsi.de/)  *Activity B:*   * [Life Trajectory](https://docs.google.com/document/d/1Hdm9Pexjbu7OhMUCquGSt5uaxTOvSaTyCUvAyWylF7k/edit) |
| **Lesson 2**  **Objective:** students can compare and contrast their perspective to their parents.  **Vocabulary: 以前、以后、想法、将来、同意**    *Teach Vocabulary:*   * PPT [L3U5T2](https://docs.google.com/presentation/d/1glwPNxhVJGORiOJfBGOOBLoidx4CDJxLAf17L-s04iQ/pub?start=false&loop=false&delayms=3000)   *Activity 1:* [Listening Comprehension](https://docs.google.com/document/d/1ol6Us2TQ37Vrwcn84XzZoEHcFtV1rXmj6Jfl-iG0heg/edit) [Video Script](https://drive.google.com/file/d/0B1O0hK07JkSiUExVZ3ljWWNtMkU/view?usp=sharing)  *Activity 2:* [Debate](https://docs.google.com/document/d/1-_4e6Bm1uIYCJOlyLcXJparihipltECqzIEQXs_Hsro/edit) |
| **Lesson 3**  **Objective:** students can describe potential changes before and after college or other life benchmarks.  **Vocabulary:** 以前；以后    *Teach Vocabulary:*   * PPT [L3U5T2](https://docs.google.com/presentation/d/1glwPNxhVJGORiOJfBGOOBLoidx4CDJxLAf17L-s04iQ/pub?start=false&loop=false&delayms=3000)   *Activity 1:*   * [Writing Web](https://docs.google.com/document/d/1qU5mW4TBmjddml2UJqxwrhp2Zst9ZsPKVd9O0Cl8eIc/edit) * [Poster Templates](https://drive.google.com/open?id=0B1O0hK07JkSiUGJ4blRpS0JLWXc&authuser=0)   *Activity 2:*   * [Show and Tell](https://docs.google.com/document/d/1Wn-dcIx9Bc1yauV2fjV96QdlTKlbhDzV-NeY1aBeXHk/edit)   Supplementary:  以后 <http://www.fluentu.com/chinese/play/4010/mandarin-grammar-4-time-phrases-using/> |
| **Lesson 4**  **Objective:** Students can express their views and opinions about their future plans.  **Vocabulary:** 只要...就； 比如...等等    *Teach Vocabulary:*   * PPT [L3U5T2](https://docs.google.com/presentation/d/1glwPNxhVJGORiOJfBGOOBLoidx4CDJxLAf17L-s04iQ/pub?start=false&loop=false&delayms=3000)   *Activity 1:*   * [Reading Comprehension](https://docs.google.com/document/d/1Gm4ljk4jZZ7s0y-79mPM1w-dVmZVXrt1o0sgmFpxbW0/edit)   link: <http://www.langnet.org/learn_obj/lo_launch.html?loid=13124>  *Activity 2:*   * [Grammar PowerPoint](https://docs.google.com/presentation/d/1BkApRvfbNsQ38FNF0LNmG2MV8IajH1cisWaeeHjxAlk/pub?start=false&loop=false&delayms=3000) * [Instruction](https://docs.google.com/document/d/1iVjTcXrbXhPt6mv5rPUcqedAWQH1N-aHTz0PH4lrVIU/edit) * [Context Pictures](https://docs.google.com/presentation/d/1tng_Jj9GozfHXV4698tAwkYNpaXdH2ASyjgA1tq7DtA/edit#slide=id.p) |
| **Culture Activity**    *Activity:*[Life in New China](https://docs.google.com/document/d/14jnlvMIiUFL036lD0sg9PLj4InvX6DiN-J1yGel9tn8/edit)  Link: <http://www.whatkidscando.org/china_site/our_school.html> |

*Adapted from Jefferson County Public Schools, KY, 2011*